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| 1. A political party is a group of individuals who do which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Answer strictly to designated party leaders | |  | b. | Agree on all policy issues | |  | c. | Obtain positions of official power | |  | d. | Organize to win elections and operate the government | |  | e. | Pay monthly dues to an ideological organization |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.1 - Examine the four most important functions of political parties in the United States. | | *DATE CREATED:* | 12/12/2020 6:32 AM | | *DATE MODIFIED:* | 12/12/2020 6:33 AM | |

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| 2. At each national convention, a political party drafts what document that outlines the party’s policies, positions, and principles?   |  |  |  | | --- | --- | --- | |  | a. | Game plan | |  | b. | White paper | |  | c. | Constitution | |  | d. | Platform | |  | e. | Treatise |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.1 - Examine the four most important functions of political parties in the United States. | | *DATE CREATED:* | 12/12/2020 6:34 AM | | *DATE MODIFIED:* | 12/12/2020 6:36 AM | |

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| 3. The task of planning the next campaign and convention, obtaining financial contributions, and publicizing the national party belongs to which of the following?   |  |  |  | | --- | --- | --- | |  | a. | National chairperson | |  | b. | Presidential nominee | |  | c. | Committee of state chairpersons | |  | d. | State committee of the nominee | |  | e. | Convention planning committee |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.2 - Depict the structure of political parties at each level of U.S. government. | | *DATE CREATED:* | 12/12/2020 6:36 AM | | *DATE MODIFIED:* | 12/12/2020 6:37 AM | |

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| 4. Which of the following is the primary goal of an American political party?   |  |  |  | | --- | --- | --- | |  | a. | Peaceably influencing the American public | |  | b. | Signing up large numbers of deeply committed members | |  | c. | Getting the party’s candidates elected to office by winning elections | |  | d. | Collecting member dues | |  | e. | Trying to find the other party doing “bad” things |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.1 - Examine the four most important functions of political parties in the United States. | | *DATE CREATED:* | 12/12/2020 6:37 AM | | *DATE MODIFIED:* | 12/12/2020 6:38 AM | |

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| 5. Which of the following is the lowest level of official party machinery?   |  |  |  | | --- | --- | --- | |  | a. | The local organization supported by district leaders, precinct or ward captains, and party workers | |  | b. | The state party chairperson and committees | |  | c. | The national campaign chairperson’s volunteers | |  | d. | The White House interns | |  | e. | The national convention delegates |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.2 - Depict the structure of political parties at each level of U.S. government. | | *DATE CREATED:* | 12/12/2020 6:39 AM | | *DATE MODIFIED:* | 12/12/2020 6:40 AM | |

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| 6. Which of the following best describes the system of patronage?   |  |  |  | | --- | --- | --- | |  | a. | Another name for representation | |  | b. | Only occurred at the national level | |  | c. | Ended by the time of the Civil War | |  | d. | Rewarded party faithful with government jobs and contracts | |  | e. | Guarantees mentors for newly elected officials |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.2 - Depict the structure of political parties at each level of U.S. government. | | *DATE CREATED:* | 12/12/2020 6:40 AM | | *DATE MODIFIED:* | 12/12/2020 6:41 AM | |

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| 7. Which of the following lays out the party’s core beliefs and policy proposals?   |  |  |  | | --- | --- | --- | |  | a. | Agenda | |  | b. | Charter | |  | c. | Constitution | |  | d. | Party platform | |  | e. | White paper |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.1 - Examine the four most important functions of political parties in the United States. | | *DATE CREATED:* | 12/12/2020 6:41 AM | | *DATE MODIFIED:* | 12/12/2020 6:43 AM | |

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| 8. The main purpose of a political party is to do which of the following in order to control government and implement its policies?   |  |  |  | | --- | --- | --- | |  | a. | Nominate candidates | |  | b. | Win elections | |  | c. | Shape the judiciary | |  | d. | Discuss policy | |  | e. | Register voters |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.1 - Examine the four most important functions of political parties in the United States. | | *DATE CREATED:* | 12/12/2020 6:44 AM | | *DATE MODIFIED:* | 12/12/2020 6:45 AM | |

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| 9. What is at the top of the party organization, with its members chosen by each state party organization?   |  |  |  | | --- | --- | --- | |  | a. | The campaign taskforce | |  | b. | The national committee | |  | c. | Party caucuses | |  | d. | Elected officials | |  | e. | State central committees |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.2 - Depict the structure of political parties at each level of U.S. government. | | *DATE CREATED:* | 12/12/2020 6:46 AM | | *DATE MODIFIED:* | 12/12/2020 6:48 AM | |

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| 10. Political parties used the patronage system as a way to do which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Shrink party loyalty | |  | b. | Gain access to Congress | |  | c. | Build party loyalty | |  | d. | Increase party disunity | |  | e. | Gain access to interest groups |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.2 - Depict the structure of political parties at each level of U.S. government. | | *DATE CREATED:* | 12/12/2020 6:48 AM | | *DATE MODIFIED:* | 12/12/2020 6:51 AM | |

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| 11. The four most important functions of a political party are structuring the voting choice in elections, proposing alternative government programs, coordinating the actions of government officials, and which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Nominating candidates for election to public office | |  | b. | Engineering federal budget proposals | |  | c. | Organizing partisan protests | |  | d. | Acting as a link between federal and state governments | |  | e. | Introducing legislation to Congress |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.1 - Examine the four most important functions of political parties in the United States. | | *DATE CREATED:* | 12/12/2020 6:52 AM | | *DATE MODIFIED:* | 12/12/2020 6:53 AM | |

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| 12. What most distinguishes political parties from interest groups like the AFL-CIO and the National Association of Manufacturers?   |  |  |  | | --- | --- | --- | |  | a. | Political parties focus on multiple issues, whereas each interest group only focuses on one. | |  | b. | Political parties have more money than interest groups. | |  | c. | Interest groups do not nominate candidates to run as their avowed representatives. | |  | d. | Interest groups have no clear political ideology. | |  | e. | Pluralists do not think interest groups are necessary for democracy to function. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.1 - Examine the four most important functions of political parties in the United States. | | *DATE CREATED:* | 12/12/2020 6:53 AM | | *DATE MODIFIED:* | 12/12/2020 6:55 AM | |

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| 13. A centralized organization that dominated local politics by controlling elections, sometimes by illegal means, is known as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Party ideology | |  | b. | Campaign committee | |  | c. | Party machine | |  | d. | Party conference | |  | e. | Party government |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.2 - Depict the structure of political parties at each level of U.S. government. | | *DATE CREATED:* | 12/12/2020 6:56 AM | | *DATE MODIFIED:* | 12/12/2020 6:57 AM | |

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| 14. The first political parties in the United States, the Federalists and Anti-Federalists, had opposing views related to which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Prohibition of the slave trade and slavery | |  | b. | Selection of the president | |  | c. | Amount of power that should be granted to the national government | |  | d. | Types of taxation permitted by the various levels of government | |  | e. | Role of religion in government and society |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | A History of Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/12/2020 6:57 AM | | *DATE MODIFIED:* | 12/12/2020 6:58 AM | |

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| 15. Which of the following describes the formation of the modern Republican Party?   |  |  |  | | --- | --- | --- | |  | a. | It was formed as a response to the Seneca Falls Convention for women’s rights. | |  | b. | It was formed from a coalition of antislavery factions. | |  | c. | It was formed as an outgrowth of the Southern Whigs. | |  | d. | It was formed as the party supporting rum, Romanism, and rebellion. | |  | e. | It was formed during the era of good feelings. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | A History of Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/12/2020 6:59 AM | | *DATE MODIFIED:* | 12/12/2020 7:00 AM | |

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| 16. Why was the presidential election of 1912 unique?   |  |  |  | | --- | --- | --- | |  | a. | The Democratic Party temporarily split in two. | |  | b. | There were three significant contenders for the presidency. | |  | c. | Two Roosevelts ran against each other. | |  | d. | All of the major parties opposed progressivism. | |  | e. | The election was decided in the House of Representatives. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | A History of Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/12/2020 7:01 AM | | *DATE MODIFIED:* | 12/12/2020 7:02 AM | |

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| 17. The first partisan political division in the United States was between which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The Democrats and the Republicans | |  | b. | The Whigs and the Democrats | |  | c. | The Federalists and the Anti-Federalists | |  | d. | The Whigs and the Republicans | |  | e. | The Whigs and the Libertarians |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | A History of Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/12/2020 7:03 AM | | *DATE MODIFIED:* | 12/15/2020 5:23 AM | |

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| 18. Which of the following best describes George Washington's views on political parties?   |  |  |  | | --- | --- | --- | |  | a. | Necessity for the functioning of democracy | |  | b. | Tradition from colonial times that would always exist | |  | c. | Threat to national unity and popular government | |  | d. | Legitimate means for interest groups to attempt to gain control of the government | |  | e. | Vestige of politics under Great Britain and thus a thing of the past |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | A History of Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/12/2020 7:05 AM | | *DATE MODIFIED:* | 12/12/2020 7:07 AM | |

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| 19. Which of the following best describes political parties during the period leading up to the Civil War?   |  |  |  | | --- | --- | --- | |  | a. | The Whig Party united over the issue of slavery. | |  | b. | Antislavery factions of many parties coalesced to form the Republican Party. | |  | c. | The Federalist Party experienced a resurgence of support. | |  | d. | The Whig Party split over the issue of slavery, and antislavery factions of many parties coalesced to form the Republican Party. | |  | e. | Antislavery factions of many parties coalesced to form the Republican Party, and the Federalist Party experienced a resurgence of support. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | A History of Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/12/2020 7:08 AM | | *DATE MODIFIED:* | 12/12/2020 7:10 AM | |

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| 20. From 1832 to 1856, which two parties dominated American politics and presidential elections?   |  |  |  | | --- | --- | --- | |  | a. | Democrats and Libertarians | |  | b. | Democrats and Greens | |  | c. | Democrats and Whigs | |  | d. | Republicans and Democratic-Republicans | |  | e. | Republicans and Whigs |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | A History of Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/12/2020 7:10 AM | | *DATE MODIFIED:* | 12/12/2020 7:13 AM | |

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| 21. After winning office in 1828, Andrew Jackson shortened the name of his party to what, signaling that it was a new kind of political party organization?   |  |  |  | | --- | --- | --- | |  | a. | Whig Party | |  | b. | Green Party | |  | c. | Democratic Party | |  | d. | Republican Party | |  | e. | Progressive Party |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | A History of Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/12/2020 7:13 AM | | *DATE MODIFIED:* | 12/15/2020 5:25 AM | |

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| 22. Prior to the Civil War, which party was born from a coalition of antislavery Liberty Party members, Free Soilers, and antislavery northern Democrats?   |  |  |  | | --- | --- | --- | |  | a. | Constitutional Union Party | |  | b. | Republican Party | |  | c. | Progressive Party | |  | d. | Democratic Party | |  | e. | Libertarian Party |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | A History of Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/12/2020 7:15 AM | | *DATE MODIFIED:* | 12/15/2020 5:26 AM | |

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| 23. The Republican Party was established to deal with which of the following issues?   |  |  |  | | --- | --- | --- | |  | a. | Taxes | |  | b. | Slavery | |  | c. | Agriculture | |  | d. | Tariffs | |  | e. | Free silver |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | A History of Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/12/2020 7:18 AM | | *DATE MODIFIED:* | 12/12/2020 7:20 AM | |

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| 24. The party most likely to support states' rights in 1800 would have been which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The National Republicans | |  | b. | The Constitutional Unionists | |  | c. | The Whigs | |  | d. | The Federalists | |  | e. | The Jeffersonian Republicans |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | A History of Political Parties in the United States | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/12/2020 7:21 AM | | *DATE MODIFIED:* | 12/12/2020 7:23 AM | |

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| 25. Which of the following best describes what happens during wave elections?   |  |  |  | | --- | --- | --- | |  | a. | Dissatisfaction with the performance of one party or another can produce a wave of support for the other party. | |  | b. | The effects of the election results are temporary. | |  | c. | Support for the major parties realigns. | |  | d. | The results are landslide victories for Republicans or Democrats. | |  | e. | Dissatisfaction with the performance of one party or another can produce a wave of support for the other party, and the effects of the election results are temporary. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Bloom's: Apply Moderate | | *REFERENCES:* | The Two Major U.S. Parties Today | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/12/2020 7:24 AM | | *DATE MODIFIED:* | 12/15/2020 5:28 AM | |

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| 26. Today, a voter who is an evangelical Christian living in a rural area is most likely to support which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Democratic candidates | |  | b. | Republican candidates | |  | c. | Liberal candidates | |  | d. | Libertarian candidates | |  | e. | Socialist candidates |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Two Major U.S. Parties Today | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/12/2020 7:26 AM | | *DATE MODIFIED:* | 12/12/2020 7:28 AM | |

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| 27. A Republican who opposes government regulation of both social and economic issues best fits in with which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Libertarian Republicans | |  | b. | Business Republicans | |  | c. | The religious right | |  | d. | Nationalist Republicans | |  | e. | Social conservatives |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Two Major U.S. Parties Today | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/12/2020 7:29 AM | | *DATE MODIFIED:* | 12/12/2020 7:30 AM | |

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| 28. In twenty-first century politics, internal differences in both of the two major parties often pit which of the following against each other?   |  |  |  | | --- | --- | --- | |  | a. | Libertarians against conservatives | |  | b. | Moderates against radicals | |  | c. | Moderates against socialists | |  | d. | Southerners against northerners | |  | e. | Constitutionalists against moderates |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Two Major U.S. Parties Today | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/12/2020 7:30 AM | | *DATE MODIFIED:* | 12/12/2020 7:32 AM | |

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| 29. Over time, which of the following best identifies what most voters do?   |  |  |  | | --- | --- | --- | |  | a. | Support the economic positions of their party, regardless of how they feel about its cultural positions | |  | b. | Support the cultural positions of their party, regardless of how they feel about its economic positions | |  | c. | Choose a party for economic reasons | |  | d. | Choose a party for cultural reasons | |  | e. | Support both the cultural and economic positions of their party |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Two Major U.S. Parties Today | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/12/2020 7:32 AM | | *DATE MODIFIED:* | 12/12/2020 7:34 AM | |

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| 30. Which of the following philosophies is central to the Republican Party today?   |  |  |  | | --- | --- | --- | |  | a. | Socialism | |  | b. | Liberalism | |  | c. | Conservatism | |  | d. | Multiculturalism | |  | e. | Progressivism |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Two Major U.S. Parties Today | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.6 - Explain why we have a two-party system in the United States. | | *DATE CREATED:* | 12/13/2020 10:59 PM | | *DATE MODIFIED:* | 12/13/2020 11:04 PM | |

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| 31. Why are elections based on a plurality system discouraging to new party formation?   |  |  |  | | --- | --- | --- | |  | a. | Plurality requires each party to be as narrowly based as possible, leaving little room for new parties. | |  | b. | Plurality gives an advantage to savvy political unknowns who can grab the media spotlight. | |  | c. | Plurality requires parties to form alliances with other parties to win elections. | |  | d. | Only parties receiving more than 5% of the vote are allocated seats. | |  | e. | Under this winner-take-all system, no incentive is given for finishing second. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.6 - Explain why we have a two-party system in the United States. | | *DATE CREATED:* | 12/13/2020 11:05 PM | | *DATE MODIFIED:* | 12/13/2020 11:34 PM | |

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| 32. Which of the following best describes the reason that the two-party system has endured in the United States?   |  |  |  | | --- | --- | --- | |  | a. | Constitutional provision for a bipartisan system that mirrors the bicameral legislature | |  | b. | Prevalence of single-member electoral districts | |  | c. | Prevalence of multimember electoral districts | |  | d. | Rules of proportional representation | |  | e. | Constitutional restriction on the speech of third-party candidates |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.6 - Explain why we have a two-party system in the United States. | | *DATE CREATED:* | 12/13/2020 11:43 PM | | *DATE MODIFIED:* | 12/13/2020 11:45 PM | |

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| 33. The winner-take-all principle can be observed in the United States when which of the following selects the president and the vice president?   |  |  |  | | --- | --- | --- | |  | a. | Party elders | |  | b. | Electoral college | |  | c. | National committee | |  | d. | Party-in-government | |  | e. | Voters in each state |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.6 - Explain why we have a two-party system in the United States. | | *DATE CREATED:* | 12/13/2020 11:46 PM | | *DATE MODIFIED:* | 12/13/2020 11:47 PM | |

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| 34. The adoption of which of the following would permit multiple parties to acquire seats in Congress because representation would be based on the percentage of votes that they receive in national elections?   |  |  |  | | --- | --- | --- | |  | a. | Divided representation | |  | b. | Patronage | |  | c. | Australian ballots | |  | d. | Proportional representation | |  | e. | Ticket splitting |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.6 - Explain why we have a two-party system in the United States. | | *DATE CREATED:* | 12/13/2020 11:47 PM | | *DATE MODIFIED:* | 12/13/2020 11:50 PM | |

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| 35. Which of the following statements about third parties in the United States is true?   |  |  |  | | --- | --- | --- | |  | a. | They have been relatively inactive throughout the history of presidential elections. | |  | b. | They generally downplay ideology in favor of winning elections. | |  | c. | They are discouraged by the election laws in many states. | |  | d. | They have been increasingly more important in many national elections, most recently in 2004. | |  | e. | They do not need to meet minimum signature requirements in order to appear on ballots. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.8 - Explain how and which minor parties have figured in party politics in America. | | *DATE CREATED:* | 12/13/2020 11:51 PM | | *DATE MODIFIED:* | 12/13/2020 11:55 PM | |

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| 36. Which of the following best describes the views of many political scientists and scholars on third parties?   |  |  |  | | --- | --- | --- | |  | a. | They are incapable of effective grassroots organization. | |  | b. | They have consistently failed because they never reflect the political mood of the nation. | |  | c. | They serve as a safety valve for dissident political groups and prevent major confrontations and political unrest. | |  | d. | They can come into existence only if they are organized around a single charismatic leader. | |  | e. | They can come into existence only if they split off from one of the major political parties. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.8 - Explain how and which minor parties have figured in party politics in America. | | *DATE CREATED:* | 12/13/2020 11:56 PM | | *DATE MODIFIED:* | 12/13/2020 11:57 PM | |

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| 37. Which of the following best describes the American electoral system?   |  |  |  | | --- | --- | --- | |  | a. | A winner-take-all, or plurality system | |  | b. | Proportional representation | |  | c. | One-party dominance of elections | |  | d. | Pluralistic | |  | e. | Elitist |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.6 - Explain why we have a two-party system in the United States. | | *DATE CREATED:* | 12/13/2020 11:58 PM | | *DATE MODIFIED:* | 12/13/2020 11:59 PM | |

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| 38. Which of the following is true of a winner-take-all electoral system?   |  |  |  | | --- | --- | --- | |  | a. | The candidate who gets the most votes wins. | |  | b. | One must get a majority of votes cast to win. | |  | c. | Votes are allocated on a proportional basis. | |  | d. | Only parties receiving more than 5% of the vote are allocated seats. | |  | e. | A party must have competed in a previous election to be placed on the ballot. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.6 - Explain why we have a two-party system in the United States. | | *DATE CREATED:* | 12/13/2020 11:59 PM | | *DATE MODIFIED:* | 12/14/2020 12:01 AM | |

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| 39. Which of the following occurs in a proportional representation electoral system?   |  |  |  | | --- | --- | --- | |  | a. | Candidates for office run in single-seat, winner-take-all districts. | |  | b. | Political parties win seats in a legislature based on the proportion of the vote they receive. | |  | c. | Election results are roughly proportional to the amount of money raised by each party. | |  | d. | Parties win a proportion of seats in a legislature, weighted to give small parties a larger share. | |  | e. | The top three parties in an election divide the government proportionally between them. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.6 - Explain why we have a two-party system in the United States. | | *DATE CREATED:* | 12/14/2020 12:01 AM | | *DATE MODIFIED:* | 12/14/2020 12:03 AM | |

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| 40. Which of the following is true of federal and state laws with regard to third parties?   |  |  |  | | --- | --- | --- | |  | a. | They have encouraged third parties to get candidates on the ballot. | |  | b. | They let third parties get fewer signatures to place their candidates on the ballot than major parties. | |  | c. | The two major parties have a clear advantage because the laws have fewer obstacles for them. | |  | d. | The federal laws have made it easy for third- or minor-party candidates to get federal matching funds. | |  | e. | They encourage third party development when there is a dominant majority party. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.6 - Explain why we have a two-party system in the United States. | | *DATE CREATED:* | 12/14/2020 12:03 AM | | *DATE MODIFIED:* | 12/14/2020 12:05 AM | |

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| 41. Minor political parties that present an alternative to the two dominant political parties in the American political system are known today as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Factional parties | |  | b. | Third parties | |  | c. | Alternative parties | |  | d. | Splinter parties | |  | e. | Pluralist parties |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.8 - Explain how and which minor parties have figured in party politics in America. | | *DATE CREATED:* | 12/14/2020 12:05 AM | | *DATE MODIFIED:* | 12/14/2020 12:07 AM | |

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| 42. An electoral system that assigns one seat in a legislative body to represent citizens who live in a district is known as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Single-member plurality system | |  | b. | Proportional representation system | |  | c. | Winner-take-all system | |  | d. | Pluralist representation system | |  | e. | Two-party system |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.6 - Explain why we have a two-party system in the United States. | | *DATE CREATED:* | 12/14/2020 12:07 AM | | *DATE MODIFIED:* | 12/14/2020 12:10 AM | |

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| 43. The American electoral system can be described as both a single-member plurality system and which of the following?   |  |  |  | | --- | --- | --- | |  | a. | No-party system | |  | b. | Two-party system | |  | c. | Multiparty system | |  | d. | Three-party system | |  | e. | Single-party system |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.6 - Explain why we have a two-party system in the United States. | | *DATE CREATED:* | 12/14/2020 12:10 AM | | *DATE MODIFIED:* | 12/14/2020 12:12 AM | |

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| 44. One of the most convincing explanations for the persistence of the two-party system in the United States lies in its use of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Single winners chosen by an absolute majority of votes | |  | b. | Multiple winners chosen by a proportional representation of votes | |  | c. | Multiple winners chosen by a simple plurality of votes | |  | d. | Single winners chosen by a proportional representation of votes | |  | e. | Single winners chosen by a simple plurality of votes |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.6 - Explain why we have a two-party system in the United States. | | *DATE CREATED:* | 12/14/2020 12:12 AM | | *DATE MODIFIED:* | 12/14/2020 12:13 AM | |

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| 45. The system by which legislative seats are awarded to a party in proportion to the vote that party wins in an election is called what type of representation?   |  |  |  | | --- | --- | --- | |  | a. | Majority | |  | b. | Proportional | |  | c. | Bipartisan | |  | d. | Electoral | |  | e. | Common |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.6 - Explain why we have a two-party system in the United States. | | *DATE CREATED:* | 12/14/2020 12:14 AM | | *DATE MODIFIED:* | 12/14/2020 12:15 AM | |

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| 46. Proportional representation tends to do which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Base election results on the winner-take-all approach | |  | b. | Award office to the single candidate who wins the most votes | |  | c. | Only be used in the United States | |  | d. | Force interest groups to work within the two major parties | |  | e. | Perpetuate several political parties |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.6 - Explain why we have a two-party system in the United States. | | *DATE CREATED:* | 12/14/2020 12:16 AM | | *DATE MODIFIED:* | 12/14/2020 12:18 AM | |

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| 47. Which of the following describes realignment?   |  |  |  | | --- | --- | --- | |  | a. | It is of necessity tied to specific elections. | |  | b. | It takes place when a substantial group of voters switches party allegiance. | |  | c. | It takes place when one dominant party replaces another one. | |  | d. | It takes place once every six elections. | |  | e. | It has been predicted as inevitable in the foreseeable future. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Mechanisms of Political Change | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/14/2020 12:18 AM | | *DATE MODIFIED:* | 12/14/2020 12:20 AM | |

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| 48. What term is used to describe voters adjusting their long-term allegiance from one party to another in response to ideological changes?   |  |  |  | | --- | --- | --- | |  | a. | Party identification | |  | b. | Modification | |  | c. | Reconstruction | |  | d. | Party alignment | |  | e. | Realignment |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Mechanisms of Political Change | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/14/2020 12:20 AM | | *DATE MODIFIED:* | 12/14/2020 12:22 AM | |

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| 49. Which of the following best describes tipping?   |  |  |  | | --- | --- | --- | |  | a. | It occurs when a substantial group of voters switches party allegiance. | |  | b. | It occurs when increasing numbers of voters call themselves "independents." | |  | c. | It occurs when a group that is becoming more numerous over time grows large enough to change the political balance in a state. | |  | d. | It occurs as a result of immigration or differential birth rates. | |  | e. | It occurs only in countries that employ a multiparty system. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Mechanisms of Political Change | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/14/2020 12:22 AM | | *DATE MODIFIED:* | 12/14/2020 12:24 AM | |

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| 50. Which of the following constitutes an example of a realignment?   |  |  |  | | --- | --- | --- | |  | a. | Antislavery Republicans left to join the Democratic Party before the Civil War. | |  | b. | Working-class voters abandoned the Republican Party in 1896 due to the Republicans’ populist politics. | |  | c. | The New Deal Democratic Coalition brought African Americans and ardent segregationists into the same party in 1932. | |  | d. | Cultural conservatives abandoned the Republicans in 1968, especially in the South. | |  | e. | Evangelical Christians abandoned the Republican Party and voted for Jimmy Carter in 1976. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Mechanisms of Political Change | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/14/2020 12:25 AM | | *DATE MODIFIED:* | 12/14/2020 12:27 AM | |

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| 51. Which of the following statements about voter behavior is most correct?   |  |  |  | | --- | --- | --- | |  | a. | Straight-ticket voting is now nearly universal. | |  | b. | The number of people identifying as independents has grown in recent years. | |  | c. | Party identification has been increasing. | |  | d. | The rise in Democratic identification may be because of southern voters. | |  | e. | Split-ticket voting is declining. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Mechanisms of Political Change | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/14/2020 12:27 AM | | *DATE MODIFIED:* | 12/14/2020 12:29 AM | |

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| 52. Which of the following holds the view that large-scale realignments in political party support are no longer likely?   |  |  |  | | --- | --- | --- | |  | a. | Dealignment theory | |  | b. | Elite theory | |  | c. | Pluralist theory | |  | d. | Rigidity theory | |  | e. | Volatility theory |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Mechanisms of Political Change | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/14/2020 12:29 AM | | *DATE MODIFIED:* | 12/14/2020 12:31 AM | |

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| 53. Explain the degree to which party polarization exists, and discuss its implications for government, politics, and law.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/14/2020 12:32 AM | | *DATE MODIFIED:* | 12/14/2020 12:33 AM | |

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| 54. Identify and explain the different functions of political parties in the American system of government.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.1 - Examine the four most important functions of political parties in the United States. | | *DATE CREATED:* | 12/14/2020 12:33 AM | | *DATE MODIFIED:* | 12/14/2020 12:34 AM | |

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| 55. Explain the relationship of the national, state, and local party organizations to each other   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.2 - Depict the structure of political parties at each level of U.S. government. | | *DATE CREATED:* | 12/14/2020 12:35 AM | | *DATE MODIFIED:* | 12/14/2020 12:36 AM | |

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| 56. Explain the differences between the party-in-the-electorate, the party organization, and the party-in-government.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.2 - Depict the structure of political parties at each level of U.S. government. | | *DATE CREATED:* | 12/14/2020 12:36 AM | | *DATE MODIFIED:* | 12/14/2020 12:38 AM | |

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| 57. Explain the difference between a political party and an interest group.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.1 - Examine the four most important functions of political parties in the United States. | | *DATE CREATED:* | 12/14/2020 12:38 AM | | *DATE MODIFIED:* | 12/14/2020 12:40 AM | |

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| 58. Describe and explain the concept of a party machine.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Political Parties in the United States | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.1 - Examine the four most important functions of political parties in the United States. | | *DATE CREATED:* | 12/14/2020 12:41 AM | | *DATE MODIFIED:* | 12/14/2020 12:42 AM | |

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| 59. Describe and explain the view that George Washington had toward political parties.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | A History of Political Parties in the United States | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.1 - Examine the four most important functions of political parties in the United States. | | *DATE CREATED:* | 12/14/2020 12:43 AM | | *DATE MODIFIED:* | 12/14/2020 12:45 AM | |

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| 60. Analyze the role of the Great Depression in shifting voting patterns.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | A History of Political Parties in the United States | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.1 - Examine the four most important functions of political parties in the United States. | | *DATE CREATED:* | 12/14/2020 12:46 AM | | *DATE MODIFIED:* | 12/14/2020 12:48 AM | |

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| 61. Explain why political parties formed in the United States.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | A History of Political Parties in the United States | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/14/2020 12:48 AM | | *DATE MODIFIED:* | 12/14/2020 12:50 AM | |

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| 62. Explain how political parties have evolved over time.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | A History of Political Parties in the United States | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/14/2020 12:50 AM | | *DATE MODIFIED:* | 12/14/2020 12:52 AM | |

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| 63. Identify and explain the ideological differences between the Federalists led by Alexander Hamilton and the Democratic Republicans led by Thomas Jefferson.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | A History of Political Parties in the United States | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/14/2020 12:53 AM | | *DATE MODIFIED:* | 12/14/2020 12:55 AM | |

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| 64. Explain the differences between the modern Democratic Party and the Republican Party on social issues.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Two Major U.S. Parties Today | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/14/2020 12:55 AM | | *DATE MODIFIED:* | 12/14/2020 12:57 AM | |

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| 65. Explain the differences between the modern Democratic Party and the Republican Party on economic issues.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Two Major U.S. Parties Today | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/14/2020 12:57 AM | | *DATE MODIFIED:* | 12/14/2020 12:58 AM | |

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| 66. Describe and explain the concept of a wave election.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Two Major U.S. Parties Today | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/14/2020 12:59 AM | | *DATE MODIFIED:* | 12/14/2020 1:00 AM | |

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| 67. Identify and explain the challenges that third parties face in achieving electoral success.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.6 - Explain why we have a two-party system in the United States. | | *DATE CREATED:* | 12/14/2020 1:00 AM | | *DATE MODIFIED:* | 12/14/2020 1:03 AM | |

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| 68. Identify and explain the factors that reinforce the two-party system in the United States.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.6 - Explain why we have a two-party system in the United States. | | *DATE CREATED:* | 12/14/2020 1:05 AM | | *DATE MODIFIED:* | 12/14/2020 1:06 AM | |

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| 69. Identify and explain the major explanations for why the United States features a two-party system and why it endures.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Why Has the Two-Party System Endured? | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.6 - Explain why we have a two-party system in the United States. | | *DATE CREATED:* | 12/14/2020 1:06 AM | | *DATE MODIFIED:* | 12/14/2020 1:07 AM | |

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| 70. Explain the concept of party realignment.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Mechanisms of Political Change | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.3.5 - Describe how the party system in the United States has changed over time. | | *DATE CREATED:* | 12/14/2020 1:08 AM | | *DATE MODIFIED:* | 12/14/2020 1:09 AM | |